

Mission: Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.



## Strategic Directions

Education Forward

District of Excellence



## Red Oak Elementary School Improvement Plan 2016-17

Building Goals (single or multi-year)	Strategic Direction Alignment	<a href="#">Strategies to accomplish (click here for a detailed Action Planning Template)</a>	Plan for tracking progress against the goal & strategy during the school year?
1. Increase the percentage of students demonstrating proficiency on MCA Reading to be 10+ points above the state average across all grades. (2015= +6, 2016 = +7.02)	EF04	1. Connect strategies from Engaging Students with Poverty in Mind and community/relationship building for Morning Meetings to increase student engagement and achievement.	1. Follow up each month at staff meeting on 2nd Tuesday of month which includes staff sharing ideas from implementation of morning meeting.
2. Increase the percentage of students demonstrating proficiency on MCA Math to be 4+ points above the state average across all grades. (2015= +1, 2016 = +1.3)	EF03	2. Use the Design in 5 process for planning at least 2 units this year as a way to increase student engagement in learning through the assessment process.	2. Teams will complete a reflection document based on results/reactions to this process prior to Winter Break and again before April 30.
3. Reduce the overall achievement gap in MCA Math by 5 plus percentage points compared to 2016 results of 28.3	X04	3. Plan lessons using the idea of Gradual Release of Responsibility in order to focus lessons on student needs.	3. Mitch and Ford will continue to provide feedback about the use of gradual release during informal classroom visits and formal observations.
4. Reduce the overall achievement gap in MCA Reading by 5 plus percentage points compared to 2016 results of 27.5	X05	4. Provide staff with choice of the following for possible topics of study as part of Individual Professional Development Goals: authentic learning, digital learning, student-centered/personalized learning	4. Teams will take time on the 4th Tuesday of each month to communicate, collaborate, and reflect on new learning and plan for continued implementation of studied practice